

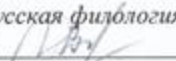


Программу составил(и):

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Рабочая программа дисциплины

Практический курс второго иностранного языка (английский язык)

разработана в соответствии с ФГОС:

Федеральный государственный образовательный стандарт высшего образования по направлению подготовки 45.03.02 "Лингвистика" (уровень бакалавриата). Утверждена приказом Министерства образования и науки РФ от 07.08.2014 г. № 940.

составлена на основании учебного плана:


Направление 45.03.02 Лингвистика Теория и практика межкультурной коммуникации 45.03.02
утвержденного учёным советом вуза от 28.11.2014 протокол № 3.

Рабочая программа одобрена на заседании кафедры

Кафедра Русской филологии

Протокол от 22.06 2015 г. № 13

Срок действия программы: 2015-2019 уч.г.

Зав. кафедрой д.филол.н., профессор кафедры "Русская филология" Крапивник Л. Ф. 

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| 4. () | | | | | | | |
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| 1.1 | . | . | 1 | 7 | -3 3 | 1.1 1.2 2.2 | 4 |
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| 1.5 | . | - | 1 | 7 | -3 3 | 1.2 2.1 1 | 0 |
| 1.6 | . | - | 1 | 5 | -3 3 | 1.2 2.1 1 | 0 |
| | 2. Hello everybody! | | | | | | |
| 2.1 | : am/is/are; my/your/his/her / / | | 1 | 4 | -3 3 | 1.1 2.1 1 | 2 |
| 2.2 | : am/is/are; my/your/his/her / / | | 1 | 7 | -3 3 | 1.1 2.1 1 | 0 |
| 2.3 | numbers, everyday English (hello and goodbye) / / | | 1 | 4 | -3 3 -10 | 1.1 2.1 | 4 |
| 2.4 | numbers, everyday English (hello and goodbye) / / | | 1 | 7 | -3 3 -10 | 1.1 2.1 1 | 0 |
| | 3. Meeting people. Classroom vocabulary | | | | | | |
| 3.1 | : am/is/are ques-tions and negatives; possessive «'s» / / | | 1 | 5 | -3 3 | 1.1 2.2 | 5 |
| 3.2 | : am/is/are ques-tions and negatives; possessive «'s» / / | | 1 | 5 | -3 3 | 1.1 2.1 1 | 0 |

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| 3.3 | : Family, Opposites, everyday English («In a café»). Reading and Listening «A letter from America» / / | 1 | 5 | -3 3 | - -5 -10 | 1.1 2.1 | 5 | |
| 3.4 | : Family, Opposites, everyday English («In a café»). Reading and Listening «A letter from America» / / | 1 | 7 | -3 3 | - -5 -10 | 1.1 2.2 1 | 0 | |
| 4. The world of work | | | | | | | | |
| 4.1 | : Present Simple (she/he/it); Questions and negatives / / | 1 | 6 | -3 3 | - | 1.1 2.1 2.2 | 0 | |
| 4.2 | : Present Simple (she/he/it); Questions and negatives / / | 1 | 7 | -3 3 | - | 1.1 2.1 2.2 1 | 0 | |
| 4.3 | : Jobs, everyday English (What time is it?) Reading and Listening «The man with thirteen jobs» / / | 1 | 6 | -3 3 | - -2 | 1.1 2.1 | 5 | |
| 4.4 | : Jobs, everyday English (What time is it?) Reading and Listening «The man with thirteen jobs» / / | 1 | 7 | -3 3 | - -2 | 1.1 2.1 1 | 0 | |
| 5. Take it easy! | | | | | | | | |
| 5.1 | : Present Simple (I/you/we/they) / / | 1 | 4 | -3 3 | - | 1.1 2.1 2.2 | 4 | |
| 5.2 | : Present Simple (I/you/we/they) / / | 1 | 5 | -3 3 | - | 1.1 2.1 2.2 1 | 0 | |
| 5.3 | : Leisure activities, everyday English (Social expressions) / / | 1 | 3 | -3 3 | - -5 | 1.1 2.2 | 3 | |
| 5.4 | : Leisure activities, everyday English (Social expressions) / / | 1 | 5 | -3 3 | - -5 | 1.1 2.2 | 0 | |
| 5.5 | Reading and Listening «My favourite season» / / | 1 | 4 | -3 3 | - | 1.1 2.2 | 4 | |
| 5.6 | Writing «What do you do in the different seasons?» / / | 1 | 7 | -3 5 | - -6 | 1.1 2.2 1 | 0 | |
| 6. Where do you live? | | | | | | | | |
| 6.1 | : There is/are, Prepositions, Some/any, This/that / / | 1 | 2 | -3 3 | - | 1.2 2.2 | 2 | |
| 6.2 | : There is/are, Prepositions, Some/any, This/that / / | 1 | 7 | -3 3 | - | 1.2 2.1 1 | 0 | |
| 6.3 | : Furniture, everyday English («Directions1») / / | 1 | 3 | -3 3 | - -5 -10 | 1.2 2.1 | 2 | |
| 6.4 | : Furniture, everyday English («Directions1») / / | 1 | 5 | -3 3 | - -5 -10 | 1.2 2.1 1 | 0 | |
| 6.5 | Reading and Speaking «The lady who lives on a plane». Listening and Speaking «Homes around the world» / / | 1 | 3 | -3 -3 | -6 -7 | 1.1 2.1 | 2 | |
| 6.6 | Writing «Where do you live?» / / | 1 | 2 | -3 3 | - -5 -6 | 1.1 2.1 1 | 0 | |
| 6.7 | Progress test 1 / / | 1 | 2 | -3 -10 | | 2.1 | 2 | |
| 7. Can you speak English? | | | | | | | | |

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| 7.1 | : can/can't/could/couldn't; was/were. : Words that sound the same / / | 2 | 2 | -3 3 | - | 1.1 2.1 | 2 | |
| 7.2 | : can/can't/could/couldn't; was/were / / | 2 | 7 | -3 3 | - | 1.1 2.1 1 | 0 | |
| 7.3 | : everyday English (On the phone) / / | 2 | 3 | -3 3 | - -5 -10 | 1.1 2.1 | 2 | |
| 7.4 | : everyday English (On the phone) / / | 2 | 7 | -3 3 | - -5 -10 | 1.1 2.1 1 | 0 | |
| 7.5 | Reading and Speaking: «Super Kids (The New Mozart, Little Miss Picasso)» / / | 2 | 5 | -3 -3 -10 | -6 | 1.1 2.1 | 3 | |
| 8. Then and Now | | | | | | | | |
| 8.1 | : Past Simple1, Regular verbs, irregular verbs. : Spelling and silent letters / / | 2 | 2 | -3 3 | - | 1.2 2.2 | 2 | |
| 8.2 | : Past Simple1, Regular verbs, irregular verbs / / | 2 | 7 | -3 3 | - | 1.2 2.2 1 | 0 | |
| 8.3 | : Special occasions Reading and Speaking: «Two famous firsts» / / | 2 | 5 | -3 3 | - -7 | 1.2 2.2 | 3 | |
| 8.4 | : Special occasions Reading and Speaking: «Two famous firsts» / / | 2 | 7 | -3 3 | - -7 | 1.2 2.2 | 0 | |
| 8.5 | Speaking: «Who were famous leaders in your country? What did they do?» / / | 2 | 4 | -3 -3 -6 | -6 | 1.2 2.2 | 3 | |
| 8.6 | Speaking: «Who were famous leaders in your country? What did they do?» / / | 2 | 7 | -3 -3 -7 | -6 | 1.2 2.2 1 | 0 | |
| 9. How long ago? | | | | | | | | |
| 9.1 | : Past Simple2, negatives/ago : Which word is dif-ferent? / / | 2 | 5 | -3 3 | - | 1.1 2.2 | 3 | |
| 9.2 | : Past Simple2, negatives/ago / / / | 2 | 7 | -3 3 | - | 1.1 2.2 1 | 0 | |
| 9.3 | : everyday English (What's the date?). Listening and Speaking: «How did you two meet?» / / | 2 | 6 | -3 3 | - -5 -7 -10 | 1.1 2.2 | 4 | |
| 9.4 | : everyday English (What's the date?) / / | 2 | 8 | -3 3 | - -5 -10 | 1.1 2.2 | 0 | |
| 10. Food you like! | | | | | | | | |
| 10.1 | : Count and uncount nouns, I like/I'd like, much/many. : Food, everyday English / / | 2 | 5 | -3 3 | - -6 -10 | 1.1 2.1 | 4 | |
| 10.2 | : Count and uncount nouns, I like/I'd like, much/many. : Food, everyday English (Polite requests) / / | 2 | 8 | -3 3 | - -5 -10 | 1.1 2.1 1 | 0 | |
| 10.3 | Reading and Speaking: «Food around the world» Listening and Speaking: «My favourite food» / / | 2 | 6 | -3 -3 -7 | -6 | 1.1 2.1 | 4 | |

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| 10.4 | Writing: «Meals in your country» / / | 2 | 8 | -3 -3 -6 | -6 | 1.1 2.1 1 | 0 | |
| 11. Bigger and better! | | | | | | | | |
| 11.1 | : Comparatives and superlatives, have got : Town and country, Directions2 / / | 2 | 3 | -3 3 | - | 1.1 2.2 | 2 | |
| 11.2 | : Comparatives and superlatives, have got : Town and country, Directions2 / / | 2 | 6 | -3 3 | - | 1.1 2.2 1 | 0 | |
| 11.3 | Reading and Speaking: «Three musical cities» / / | 2 | 4 | -3 -3 -7 | -6 | 1.1 2.2 | 4 | |
| 11.4 | Writing and Speaking: «Infor-mation about your city, town, village» / / | 2 | 2 | -3 3 | - | 1.1 2.2 | 2 | |
| 11.5 | Progress test 2 / / | 2 | 2 | -3 -10 | | 1.1 2.2 | 2 | |
| 12. Looking good! | | | | | | | | |
| 12.1 | : Words that rhyme. Tongue twisters. : Present Continuous, Whose? / / | 3 | 4 | -3 3 | - | 1.2 2.2 | 2 | |
| 12.2 | : Present Continuous, Whose? / / | 3 | 4 | -3 3 | - | 1.2 2.2 1 | 0 | |
| 12.3 | : Clothes, everyday English (In a clothes shop) Listening and Speaking: What a wonderful world! / / | 3 | 8 | -3 3 | - | 1.2 2.2 | 6 | |
| 12.4 | : Clothes, everyday English (In a clothes shop) / / | 3 | 4 | -3 3 | - | 1.2 2.2 1 | 0 | |
| 13. Life's an adven-ture! | | | | | | | | |
| 13.1 | : Going to (future), infinitive of purpose / / | 3 | 3 | -3 3 | - | 1.2 2.2 | 2 | |
| 13.2 | : Going to (future), infinitive of purpose / / | 3 | 4 | -3 3 | - | 1.2 2.2 1 | 0 | |
| 13.3 | : The weather, everyday English (Making suggestions) / / | 3 | 5 | -3 3 | - | 1.2 2.2 | 4 | |
| 13.4 | : The weather, everyday English (Making suggestions) / / | 3 | 4 | -3 3 | - | 1.2 2.2 1 | 0 | |
| 13.5 | Reading and Speaking: Living dangerously / / | 3 | 5 | -3 3 | - | 1.2 2.2 | 4 | |
| 14. How terribly clever! | | | | | | | | |
| 14.1 | : Questions forms, adverbs and adjectives / / | 3 | 4 | -3 3 | - | | 2 | |
| 14.2 | : Questions forms, adverbs and adjectives / / | 3 | 4 | -3 3 | - | 1 | 0 | |
| 14.3 | : Describing feelings, everyday English (Catching a train) / / | 3 | 5 | -3 3 | - | | 4 | |
| 14.4 | : Describing feelings, everyday English (Catching a train) / / | 3 | 4 | -3 3 | - | 1 | 0 | |
| 14.5 | Reading and Listening: A story in a story / / | 3 | 5 | -3 3 | - | | 4 | |
| 15. Have you ever? | | | | | | | | |

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| 15.1 | : Present Perfect (ever, never, yet, just) / / | 3 | 3 | -3 3 | - | 1.1 1.2 2.2 | 2 | |
| 15.2 | : Present Perfect (ever, never, yet, just) / / | 3 | 4 | -3 3 | - | 1.1 1.2 2.1 1 | 0 | |
| 15.3 | : everyday English (at the airport) / / | 3 | 4 | -3 3 | - -5 -10 | 1.1 1.2 2.1 | 4 | |
| 15.4 | : everyday English (at the airport) / / | 3 | 4 | -3 3 | - -5 -10 | 1.1 1.2 2.1 1 | 0 | |
| 15.5 | Reading and speaking: How to live to be 1000; Great Britain (geographical position) / / | 3 | 4 | -3 -3 -7 | -6 | 1.1 1.2 2.1 | 4 | |
| 15.6 | Writing: Would you like to live to 100 / / | 3 | 4 | -3 -3 -6 | -6 | 1.1 1.2 2.1 1 | 0 | |
| 15.7 | Listening: Leaving on a jet plane / / | 3 | 2 | -3 3 | - | 1.1 1.2 2.2 | 2 | |
| 15.8 | Progress test 3 / / | 3 | 2 | -3 -10 | | 1.1 | 2 | |
| 16. Progress test 3 | | | | | | | | |
| 16.1 | : Present, Past and Future Tenses, Questions. : Phonetic symbols / / | 4 | 4 | -3 3 | - | 1.1 2.1 | 4 | |
| 16.2 | : Present, Past and Future Tenses, Questions / / | 4 | 6 | -3 3 | - | 1.1 2.1 1 | 0 | |
| 16.3 | : Using a bilingual dictionary, everyday English (Social expressions1). Reading and Speaking: A blind date / / | 4 | 8 | -3 3 | - -5 -7 -10 -2 | 1.1 2.1 | 8 | |
| 16.4 | : Using a bilingual dictionary, everyday English (Social expressions1). Reading and Speaking: A blind date / / | 4 | 6 | -3 3 | - -5 -7 -10 | 1.1 2.1 1 | 0 | |
| 16.5 | Writing: Describing friends / / | 4 | 6 | -3 3 | - -6 -10 -2 | 1.1 2.1 1 | 0 | |
| 17. The way we live | | | | | | | | |
| 17.1 | : Present Tenses (Present Simple, Present Continuous), have/have got / / | 4 | 3 | -3 3 | - | 1.1 2.1 2.2 | 2 | |
| 17.2 | : Present Tenses (Present Simple, Present Continuous), have/have got / / | 4 | 6 | -3 3 | - | 1.1 2.1 2.2 1 | 0 | |
| 17.3 | : Collocation-daily life, everyday English (Making conversation1) / / | 4 | 3 | -3 3 | - -5 -10 | 1.1 2.2 | 2 | |
| 17.4 | : Collocation-daily life, everyday English (Making conversation1) / / | 4 | 6 | -3 3 | - -5 -10 | 1.1 2.2 1 | 0 | |
| 17.5 | Reading and speaking: Tales of two cities / / | 4 | 4 | -3 3 | - -7 | 1.1 2.2 | 4 | |
| 17.6 | Listening and speaking: A 24/7 society / / | 4 | 3 | -3 3 | - -6 | 1.1 1.2 2.2 | 2 | |
| 17.7 | Writing: An email / / | 4 | 6 | -3 3 | - -6 -10 | 1.1 2.2 1 | 0 | |
| 18. What happened next? | | | | | | | | |
| 18.1 | : Past Tenses (Past Simple, Past Continuous), adverbs / / | 4 | 4 | -3 3 | - | 1.1 2.2 | 4 | |

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| 18.2 | : Past Tenses (Past Simple, Past Continuous), adverbs / / | 4 | 7 | -3 3 | - | 1.1 2.2 1 | 0 | |
| 18.3 | : Fortunately/ Unfortunately, everyday English (Time expressions) / / | 4 | 3 | -3 3 | - -5 -10 | 1.1 2.2 | 2 | |
| 18.4 | : Fortunately/ Unfortunately, everyday English (Time expressions) / / | 4 | 7 | -3 3 | - -5 -10 | 1.1 2.2 1 | 0 | |
| 18.5 | Listening and Reading: The name's Bond? James Bond / / | 4 | 7 | -3 3 | - -7 | 1.1 2.2 | 5 | |
| 19. The market place | | | | | | | | |
| 19.1 | : Much/many, some/any, a few/a little/a lot of, articles / / | 4 | 2 | -3 3 | - | 1.2 2.2 | 2 | |
| 19.2 | : Much/many, some/any, a few/a little/a lot of, articles / / | 4 | 7 | -3 3 | - | 1.2 2.2 1 | 0 | |
| 19.3 | : Everyday English (Prices) / / | 4 | 2 | -3 3 | - -5 | 1.2 2.2 | 2 | |
| 19.4 | : Everyday English (Prices) / / | 4 | 7 | -3 3 | - -5 | 1.2 2.2 | 0 | |
| 19.5 | Reading and Speaking: Markets around the world; Great Britain (culture and traditions) / / | 4 | 6 | -3 3 | - -6 -7 | 1.2 2.2 | 6 | |
| 19.6 | Great Britain (culture and traditions) / / | 4 | 5 | -3 3 | - -6 -7 | 1.1 2.2 1 | 0 | |
| 19.7 | Listening and Speaking: Shopping / / | 4 | 3 | -3 3 | - -7 | 1.1 2.2 | 2 | |
| 19.8 | Writing: A postcard / / | 4 | 3 | -3 3 | - -6 -10 | 1.1 2.2 1 | 0 | |
| 19.9 | Progress test 4 / / | 4 | 2 | -3 -10 | | 1.1 | 2 | |
| 20. What do you want to do? | | | | | | | | |
| 20.1 | : Verb patterns, Future forms (going to, will, Present Continuous for future) / / | 5 | 2 | -3 3 | - -2 | 1.2 2.1 | 2 | |
| 20.2 | : Verb patterns, Future forms (going to, will, Present Continuous for future) / / | 5 | 2 | -3 3 | - -2 | 1.2 2.1 1 | 0 | |
| 20.3 | : Everyday English (How are you feeling?), -ed/-ing adjectives / / | 5 | 2 | -3 3 | - -5 -10 -2 | 1.2 2.1 | 2 | |
| 20.4 | : Everyday English (How are you feeling?), -ed/-ing adjectives / / | 5 | 2 | -3 3 | - -5 -10 -2 | 1.2 2.1 1 | 0 | |
| 20.5 | Reading and Speaking: Brat camp / / | 5 | 4 | -3 3 | - -7 | 1.2 2.1 | 4 | |
| 20.6 | Listening and Speaking: Song-The voice within / / | 5 | 4 | -3 3 | - -7 | 1.2 2.1 | 2 | |
| 20.7 | Writing: Filling in a form / / | 5 | 2 | -3 3 | - -6 -10 -2 | 1.2 2.1 1 | 0 | |
| 21. Places and things | | | | | | | | |
| 21.1 | : What...like?, comparatives/superlatives within / / | 5 | 2 | -3 3 | - | 1.1 2.2 | 2 | |
| 21.2 | : What...like?, comparatives/superlatives / / | 5 | 2 | -3 3 | - | 1.1 2.2 1 | 0 | |
| 21.3 | : everyday English (A city break), synonyms/ antonyms within / / | 5 | 3 | -3 3 | - -5 | 1.1 2.2 | 2 | |

| | | | | | | | | |
|----------------------------|--|---|---|----------------------------|----------------------------|-----------------|---|--|
| 21.4 | : everyday English (A city break), synonyms/ antonyms within / / | 5 | 2 | -3 3 | - -5 | 1.1 2.2 1 | 0 | |
| 21.5 | Reading and Speaking: London: the world in one city within / / | 5 | 4 | -3 3 | - -7 | 1.1 2.2 | 4 | |
| 21.6 | Listening and Speaking: The best things in life are free within / / | 5 | 3 | -3 3 | - -7 | 1.1 2.2 | 2 | |
| 21.7 | Writing: Describing a place / / | 5 | 2 | -3 3 | - -6 -10 | 1.1 2.2 1 | 0 | |
| 22. Fame! | | | | | | | | |
| 22.1 | : Present Perfect (for, since), irregular verbs within / / | 5 | 2 | -3 3 | - | 1.1 2.2 | 2 | |
| 22.2 | : Present Perfect (for, since), irregular / / | 5 | 2 | -3 3 | - | 1.1 2.1 1 | 0 | |
| 22.3 | : everyday English (Making conversation2: Short answers), Word endings within / / | 5 | 2 | -3 3 | - -5 -10 | 1.1 2.1 | 2 | |
| 22.4 | : everyday English (Making conversation2: Short answers), Word endings / / | 5 | 2 | -3 3 | - -5 -2 | 1.1 2.1 1 | 0 | |
| 22.5 | Reading and Speaking: Davina Moody – Drama Queen; The USA (geographical position) within / / | 5 | 4 | -3 3 | - -6 -7 | 1.1 2.1 | 4 | |
| 22.6 | The USA (geographical position) / / | 5 | 1 | -3 3 | - -6 -7 | 1.1 2.1 1 | 0 | |
| 22.7 | Listening and Speaking: The band Goldrush within / / | 5 | 2 | -3 7 | - | 1.1 2.1 | 4 | |
| 22.8 | Writing: A biography / / | 5 | 1 | -3 3 | - -6 -10 -2 | 1.2 2.2 1 | 0 | |
| 22.9 | Progress test 5 / / | 5 | 2 | -3 -10 | | 1.1 | 2 | |
| 23. Do's and don'ts | | | | | | | | |
| 23.1 | : Have to, should/must, compound nouns / / | 6 | 2 | -3 12 | - -3 | 1.1 2.2 | 2 | |
| 23.2 | : Have to, should/must, compound nouns biography / / | 6 | 6 | -3 12 | - -3 | 1.1 2.2 1 | 0 | |
| 23.3 | : Everyday English (At the doctor's: problem, advise), words that go together – applying for a job / / | 6 | 2 | -3 12 | - -3 -5 -10 -2 | 1.1 2.2 | 2 | |
| 23.4 | : Everyday English (At the doctor's: problem, advise), words that go together – applying for a job biography / / | 6 | 6 | -3 12 | - -3 -5 -10 -2 | 1.1 2.1 1 | 0 | |
| 23.5 | Reading and Speaking: Jobs for the boys and girls / / | 6 | 3 | -3 -12 -3 -7 2 | -6 - - - | 1.1 2.1 | 2 | |
| 23.6 | Listening and Speaking: Leaving home / / | 6 | 3 | -3 -12 -3 -7 | -6 - - - | 1.1 2.1 | 2 | |
| 23.7 | Writing: Letters and emails biography / / | 6 | 6 | -3 12 | - -3 -6 -10 -2 | 1.1 2.1 1 | 0 | |

| 24. Going places | | | | | | | |
|--|--|---|---|----------|-----------------|--------------|---|
| 24.1 | : Time and conditional clauses / / | 6 | 2 | -3 3 | - | 1.1 2.2 | 2 |
| 24.2 | : Time and conditional clauses / / | 6 | 6 | | | 1.1 2.2 | 0 |
| 24.3 | : Directions, hot verbs make/do/take/get / / | 6 | 3 | -3 3 | - -5 -10 | 1.1 2.2 | 2 |
| 24.4 | : Directions, hot verbs make/do/take/get / / | 6 | 6 | -3 3 | - -5 -10 | 1.1 2.2 1 | 0 |
| 24.5 | Reading and Speaking: Travel addicts / / | 6 | 3 | -3 3 | - -7 | 1.1 2.2 | 2 |
| 24.6 | Listening and Speaking: Going nowhere / / | 6 | 3 | -3 3 | - -7 | 1.1 2.2 | 2 |
| 24.7 | Writing: Discussing pros and cons / / | 6 | 4 | -3 3 | - -6 | 1.1 2.2 1 | 0 |
| 25. Things that changed the world | | | | | | | |
| 25.1 | : Passive Voice / / | 6 | 2 | -3 -3 | -6 | 1.2 2.1 | 2 |
| 25.2 | : Passive Voice / / | 6 | 4 | -3 -3 | -6 | 1.2 2.1 1 | 0 |
| 25.3 | : Verbs and nouns that go together, everyday English (Telephoning) / / | 6 | 3 | -3 -3 | -6 -5 -10 | 1.2 2.1 | 2 |
| 25.4 | : Verbs and nouns that go together, everyday English (Telephoning) / / | 6 | 4 | -3 -3 | -6 -5 -10 | 1.2 2.1 1 | 0 |
| 25.5 | Reading and Speaking: A discovery and an invention that changed the world / / | 6 | 3 | -3 -3 | -6 -7 | 1.2 2.1 | 2 |
| 25.6 | Listening and Speaking: Things that really annoy me / / | 6 | 3 | -3 -3 | -6 -7 | 1.2 2.1 | 2 |
| 25.7 | Writing: A review / / | 6 | 4 | -3 -3 | -6 -6 | 1.2 2.1 1 | 0 |
| 26. What if ...? | | | | | | | |
| 26.1 | : Second conditional, might, phrasal verbs / / | 6 | 2 | -3 12 | - -3 | 1.2 2.2 | 2 |
| 26.2 | : Second conditional, might, phrasal verbs / / | 6 | 4 | -3 12 | - -3 | 1.2 2.2 1 | 0 |
| 26.3 | : Everyday English (Exclamations with so and such), literal phrasal verbs, idiomatic phrasal verbs / / | 6 | 3 | -3 12 | - -3 -5 | 1.1 2.2 | 2 |
| 26.4 | : Everyday English (Exclamations with so and such), literal phrasal verbs, idiomatic phrasal verbs / / | 6 | 4 | -3 12 | - -3 -5 | 1.1 2.2 1 | 0 |
| 26.5 | Reading and Speaking: Supervolcano / / | 6 | 3 | -3 3 | - -7 | 1.1 2.2 | 2 |
| 26.6 | Listening and Speaking: At a crossroads in life / / | 6 | 3 | -3 3 | - -7 | 1.1 2.2 | 2 |
| 26.7 | Writing: Writing for talking / / | 6 | 3 | -3 3 | - -6 -10 | 1.1 2.2 1 | 0 |
| 27. Trying your best | | | | | | | |
| 27.1 | : Present Perfect Continuous / / | 6 | 2 | -3 12 | - -3 | 1.1 2.2 | 2 |

| | | | | | | | |
|------|---|---|---|----------------------------|--------------|---|--|
| 27.2 | : Present Perfect Continuous / / | 6 | 4 | -3 - 12 -3 | 1.1 2.2 1 | 0 | |
| 27.3 | : Hot verbs bring/take/come/go, everyday English (Social expressions2) / / | 6 | 2 | -3 - 12 -3 -5 -10 | 1.1 2.2 | 2 | |
| 27.4 | : Hot verbs bring/take/come/go, everyday English (Social expressions2) / / | 6 | 4 | -3 - 12 -3 -5 -10 | 1.1 2.2 1 | 0 | |
| 27.5 | Reading and Speaking: In her father's footsteps; The USA (culture and traditions) / / | 6 | 3 | -3 - 12 -3 -6 -7 | 1.1 2.2 | 2 | |
| 27.6 | The USA (culture and tradi-tions) / / | 6 | 4 | -3 - 3 -6 -7 | 1.1 2.2 | 0 | |
| 27.7 | Listening and Speaking: Song – if you come back / / | 6 | 2 | -3 - 3 -7 | 1.1 2.2 | 2 | |
| 27.8 | Writing: Linking ideas / / | 6 | 3 | -3 - 12 -3 -6 | 1.1 2.2 1 | 0 | |
| 27.9 | Progress test 6 / / | 6 | 2 | -3 - 10 | 1.1 | 2 | |

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| 5. | | | | | | | |
| 5.1. | | | | | | | |
| 1 | | | | | | | |
| 1. | | 10-15 | | 4 | . | | |
| 2. | . | . | | | | | |
| 3. | . | , | | | | . | |
| 2 | | | | | | | |
| 1. | | 10-15 | | 4 | . | | |
| 2. | . | . | | | | | |
| 3. | . | , | | | | . | |
| 3 | | | | | | | |
| 1. | | 10-15 | | 4 | . | | |
| 2. | . | . | | | | | |
| 3. | . | , | | | | . | |
| 4 | | | | | | | |
| 1. | | 15-20 | | 4 | . | | |
| 2. | . | . | | | | | |
| 3. | . | , | | | | . | |
| 5 | | | | | | | |
| 1. | | 15-20 | | 4 | . | | |
| 2. | . | . | | | | | |
| 3. | . | , | | | | . | |
| 6 | | | | | | | |
| 1. | | 15-20 | | 4 | . | | |
| 2. | . | . | | | | | |
| 3. | . | , | | | | . | |
| 3. | | | | | | . | |
| 5.2. | | | | | | | |
| 1 | | | | | | | |
| 1. | | «About Myself» | | | | | |
| 2. | | «You and your family» | | | | | |
| 3. | | «My favourite season» | | | | | |
| 4. | | «My home» | | | | | |
| 5. | | to be, | | | | | |
| 6. | | . | | | | | |
| 7. | | Present Simple, | | | | | |
| 8. | | There is/are. | | | | | |
| 9. | | . | | | | | |
| 10. | | . | | | | | |
| 2 | | | | | | | |

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|----|--|
| 1. | «The famous invention or inventors of your country » |
| 2. | «Famous firsts» |
| 3. | «Food you like» |
| 4. | «City life» |
| 5. | an |
| 6. | Past Simple, |
| 7. | |
| 8. | () |
| 9. | |
| 3 | |
| 1. | «Describing people» |
| 2. | «The weather» |
| 3. | «Country that I'd like to visit» |
| 4. | «Great Britain (geographical position)» |
| 5. | Present Continuous, |
| 6. | Present Perfect, |
| 7. | to be going to |
| 8. | Infinitive of purpose |
| 9. | |
| 4 | |
| 1. | «My friend» |
| 2. | «My favourite room» |
| 3. | «At the supermarket» |
| 4. | «Great Britain (culture and traditions)» |
| 5. | Simple, |
| 6. | Present Simple Present Continuous |
| 7. | Past Simple Past Continuous |
| 8. | Quantity (much/many, some/any, a few/a little/a lot of) |
| 9. | |
| 5 | |
| 1. | «What do you want to do» |
| 2. | «The best things in life are free» |
| 3. | «Celebrity» |
| 4. | «The USA (geographical position)» |
| 5. | Verb patterns (want/hope to do, enjoy/like doing, looking forward to doing, 'd like to do) |
| 6. | (Future Simple, going to, Present Continuous) |
| 7. | |
| 8. | (as...as) |
| 9. | Present Perfect Past Simple |
| 6 | |
| 1. | «Why people travel abroad» |
| 2. | «Things that changed the world» |
| 3. | «Trying your best» |
| 4. | «The USA (culture and traditions)» |
| 5. | should, must (have to), might |
| 6. | Time clauses (as soon as, when, while, until) |
| 7. | First and second conditional |
| 8. | Passive Voice |
| 9. | Present Perfect Continuous |

5.3.

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6. ()

6.1.

6.1.1.

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| | . | ») | . |

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